**DATE: October 24th to 28th WEEK: 11 GRADE: First**

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| **TRANSDISCIPLINARY STUDIES DisciplinE-Specific STUDIES**  **Transdisciplinary Theme: Where We Are in Place and Time** | **Subject Area: English – Oral Language** |
| **ACHIEVEMENT INDICATORS:** |  |

**LEARNING EXPERIENCE**

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| **Duration Lesson** | **Achievement Indicators** | | **Learning Engagements**  ( Description of activity, Work to be done, significant questions and instruction given - prompt) | **Materials** | | **Comments**  (Differentiation, homework,  visitors, fieldtrips) | |
| 20 minutes every day | |  | **Lesson 1**  Ask the chn to recall the name of the 5 senses they saw the previous week as well as the parts of the body related to each sense. (5 min)  By turns the chn will mention one of the senses they use according to the picture they have (Show Cards from last week. Ask the chn to sit together and tell the names of some objects around the classroom objects and the senses they use with them.  **Lesson 2**  Play Hang-man with the following words (**Family, face, special**) (5 min)  Give each definition and ask the children to record the words and their meaning in their spelling notebooks (15 min)  **Lesson 3**  Write the following question on the board and model the answers  Where do you like to go with your family?  How can your face show how you feel?  What is one special thing about you?(5 min)  Ask the chn to think the answer of those questions and then to sit with a partner to share them. (5 min)  Finally ask the chn to sit together to a have a plenary by answering the questions in a random way. Make sure the chn answer using whole sentences (10 min)  **Lesson 4**  (modelling) Write on the board:  Why does my mom love me?  One of the teachers will answer the question and the other teacher is going to say... “I want to add to what .... just said.... (write it on the board) (7 min)  Then display pages 14 and 15 of “My grandmother’s hand”, read the text aloud. Write on the board the following questions:  What does the grandmother do for the girl?  Why do you think she does those things?  Ask the chn to answer those questions orally by using the model given by the teachers (13 min) | Picture cards for Family, face, special  White boards  Spelling notebooks  Picture cards (family, face, special)  White board | In case you miss a class we suggest to omit the activity planned for Thursday  Teachers will register observations on Tuesday in Anecdotal Records Sheets | |